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Baby Rides & Tiny Tunes

SONGS TO DEVELOP SELF-ESTEEM & RHYTHM

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Table of Contents

Name Songs	1-7
Stretch & Sing	8-10
Wheels on the Bus	11
Fun with Food	12
Songs of the Sky	13
All the Fish	14
Drive that Firetruck	15

Name Songs

As you sing each song, tap to the beat on your body and encourage students to tap along with you. Tap on a different body part every time you sing to a different child. This helps your students feel and see the rhythm and is much more effective than you simply clapping along to the song.

THE NAME GAME SONG

(a.k.a. The Banana Fana Song)

This is a popular song from the 60's that you might remember or know.
Google "The Name Game Song" and you can listen to it.

**Sarah Sarah bo barah
Banana fana fo farah
Me my mo marah. Sarah!**

**Lindsay Lindsay bo binsay
Banana fana fo findsay
Me my mo mindsay. Lindsay!**

A variation is to just sing the word of anything, to teach language and expand on the theme.

**Cat cat bo bat
Banana fana fo fat
Me my mo mat. Cat!**

**Gato gato bo bato
Banana fan fo fato
Me my mo mato. Gato!**

OLD MACDONALD HAD A FARM

Simply exchange "Donald" for your student's name, your name, grandpa's name, the goldfish's name, etc.
Make the animal sounds as realistic as possible!

**Old Mac(name) had a farm.
Ee-iegh Ee-iegh Oh.
And on that farm she had a chicken.
Ee-iegh Ee-eigh Oh.
With a cluck cluck here and a cluck cluck there!
Here a cluck! There a cluck! Everywhere a cluck cluck!
"Old Mac(name) had a farm.
Ee-iegh Ee-iegh Oh.**

THE LITTLE RED BOX SONG

(Can also sing "Little HEART Box")

**Oh I wish I had a little red box
To put my (student's name) in.
I'd take her/him out and
Smooch! Smooch! Smooch!
Then put her back again.**

**Show box or make heart shape with fingers
and sway to the rhythm.
Open box and pretend to take student out of box.
Give imaginary miniature student 3 kisses.
Pretend to put her/him back in box.**

WHO'S THAT UNDERNEATH THAT HAT?

(Sung to the tune of "Head Shoulders Knees and Toes")

Offer hat/s to your student. Sing about each child as they wear the hat. Encourage them to pass the hat to the next student or, if there is a variety of hats from which to choose, instruct the child to put the hat back with the other hats.

**Who's that underneath that hat, that hat? Who's that underneath that hat, that haaaaaaat?
I see Cleo underneath that hat. Cleo is underneath that hat, that hat!**

Variation: Instead of saying the last "that hat" one can substitute the type of hat that is being sung about. For instance, the song could end in "Cowgirl Hat," "Firefighter Hat," "Chef Hat," "Winter Hat," "Blue Hat," "Furry Hat," etc.

Sometimes a student does not want to wear the hat.
You can still include him/her by singing about where the hat is in relation to the student.

Examples: **Who's that beside that hat, that hat?**

Who's that in front of that hat, that hat?

Who's that behind that hat, that hat?

And the ever popular - - **Who's that throwing that hat, that hat?** 😊

Variation: **Who's that wrapped up in that snake, that snake?**

Who's that wrapped up in that snake, that sna a a ake?

I see Juliet wrapped up in that snake.

Juliet is wrapped up in that snake, that very long snake!!

WILLOBY WALLABY

Use a stuffed animal or a puppet to tap the rhythm on each student.

Willoby Wallaby Wax. An elephant sat on Max.
Willoby Wallaby Wurphy. An elephant sat on Murphy.

Sing about the stuffed animal/puppet you are using.

Willoby Wallaby Weric. A turtle sat on Eric.
Willoby Wallaby Woanie. A buffalo sat on Joanie.

Sing about what the stuffed animal/puppet is doing.

Willoby Wallaby Will. A kitty tickled Jill.
Willoby Wallaby Wander. A puppy danced on Xander.
Willoby Wallaby Woberto. A dragon hugged Roberto.
Willoby Wallaby Way. A chicken kissed on Kay.

You can choose to sing just one line to each student, 2 lines to each student or 4 lines to each student.

THE SILLY SONG

This one has its own little tune and is not a “piggyback song” - - which is a song that copies another song’s rhythm.

If singing with babies, you can use sounds that the baby likes to make. Ex: “da” “ma” “ga” “ba” etc.

I know a silly song with just one word, it just goes da da da.
It’s the silliest song that you ever heard, it just goes da da da.
Da da da da da. Da da da da. Da da da da da da.
Da da da da da. Da da da da. Da da da da da da.

Variation: Sing each student’s name.

I know a silly song with just one word, it just goes John John John.
It’s the silliest song that you ever heard, it just goes John John John.
John John John John John. John John John John. John John John John John John.
John John John John John. John John John John. John John John John John John.

Other Variations: Sing words in different languages or words that you are teaching.

KOOKABURRA

(variation)

(Sung to the tune of "Kookaburra")

WORDS	ACTIONS
Kookaburra sits in the (name a food) tree	Tap to beat on body
Eating all the (name food again) s/he can see.	
Stop kookaburra!	Make "stop" hand in front of body
Stop kookaburra!	Make other "stop" hand in front of body
Save some (name food again) for me!	Tap hands in rhythm on chest as if indicating self

This is a fun song to use when teaching "Fantastic Fun with Food."

Each student can hold a food plushie and that can be the food that is sung about.

Or you can ask each student what their favorite food is, and you can sing about that food.

If teaching babies, this is a great song to use when introducing new foods or just to sing about each baby's favorite foods. Here are some of the fun possibilities: cheerios, squash, banana, spaghetti, formula, yams, green beans, even breast milk!!!

Another variation is to substitute the student's name each time Kookaburra is sung.

WORDS	ACTIONS
(Student's Name) sits in the (name a food) tree	Tap to beat on body
Eating all the (name food again) s/he can see.	
Stop (Name)!	Make "stop" hand in front of body
Stop (Name)!	Make other "stop" hand in front of body
Save some (name food again) for me!	Tap hands in rhythm on chest as if indicating self

MARY WORE HER RED DRESS

(Sung to the tune of "Did You Ever See a Lassie")

WORDS	ACTIONS
Mary wore her red dress, her red dress, her red dress.	Sway and Tap
Oh, Mary wore her red dress - - in Arts Alive!	Point to article of clothing
Johnny wore his green jeans, his green jeans, his green jeans,	Sway and Tap
Johnny wore his green jeans - - in Arts Alive!	Point to article of clothing

MARY HAD A LITTLE LAMB

Sing about each student and something that they are wearing.

**Benji's wearing pink today. Pink today. Pink today.
Benji's wearing pink today. Today in Arts Alive!**

**Shellye's wearing overalls. Overalls. Overalls.
Shellye's wearing overalls today in Arts Alive!**

**Ryder has stripes on his shirt. Stripes on his shirt. Stripes on his shirt.
Ryder has stripes on his shirt today in Arts Alive!**

Variation: As you sing about each student and what they are doing, they get up and do it!

**Rebecca's walking sideways. Sideways. Sideways.
Rebecca's walking sideways right across the room.**

**Evan's jumping on two feet. On two feet. On two feet.
Evan's jumping on two feet all over the classroom.**

**James is curving backwards. Backwards. Backwards.
James is curing backwards today in Arts Alive!**

THE CIRCLE SONG

Sit in a circle. Place a hula hoop around the student sitting next to you in the circle.
Sing and clap the song.

**Everyone clap for Ida. Ida's in the circle.
Everyone clap for Ida. The circle is around her.
YAAAAAAAAAAAAAAAAAAAAAY Ida!!!!!!**

Now it is Ida's turn to move the circle from around her body and place it around the child next to her. This is easier said than done for some children. Be patient. Instruct any classroom teacher to let each child figure it out for themselves. It's not about getting done as fast as you can.

FROG ON YOUR HEAD

You can use small stuffed animals or your imagination and have children place the animals on top of their head at their turn. You could also replace “head” with another body part of the child’s choosing.

This is a song by Laurie Berkner that can be found on the internet.

**Dylan has a frog on her head.
Dylan has a frog on her head.
Dylan has a frog on her head
And she keeps it there all day.**

JUMP UP AND DOWN

Children sit in a circle as you sing for each child.

You can vary the tempo according to the speed the child is jumping!

**Dylan, Dylan Jump Up and Down
Jump Up and Down
Jump Up and Down
Dylan, Dylan Jump Up and Down
Please Dylan, sit back Down.**

PEEK-A-BOO

(Sung to the tune of “Skip to My Lou”)

You can use transparent scarves to “hide” your face as you sing. Bring the scarf down on each “boo”. Older children love to see silly faces every time your face is revealed and delight in copying your antics.

Be sure to hand out scarves so that the kids can play along.

**Where is Callan? Peek-a-Boo!
Where is Callan? Peek-a-Boo!
Where is Callan? Peek-a-Boo!
Peek-a-Boo to Callan!**

IS JOHNNY HERE

(Sung to the tune of "Here We Go Looby Loo")

Children sit in a circle as each child takes a turn. Simply, the child may dance in the circle while the group sings and claps along. Additionally, you can give direction to the child for various locomotor activities.

The variations to this game are endless.

Is Johnny here today?

Is Johnny here today?

We clap our hands and shout Hooray!

Johnny's here today!

Stretch & Sing

OUR ARMS GO HIGH

(sung to the tune of "Here We Go 'Round the Mulberry Bush")

WORDS

Our arms go high
Our arms go low
We roll around
And then we go
Way up high
And way down low
And rock from
Side to side

ACTIONS

Stretch baby's arms high
Stretch baby's arms low
Roll like "Wheels on the Bus"

Stretch high again
Stretch low again
You and baby rock side to side

Our arms go out
Our arms go in
We roll around
And we begin
To stretch up high
And down again
And rock from
Side to side

Stretch baby's arms out
Cross baby's arms in front of
her/him
Roll

Stretch high
Stretch low
Rock

We Go Up

(Sung to the tune of "This Old Man")

WORDS

We go up
We go down
We go bouncing
All around
To the left and the right
And the left and the right
Bounce bounce bounce
All day and night

ACTIONS

Knees go up
Knees go down
Bounce knees all around

Lean to left and right
And left and right
Bounce knees three times
Bounce knees two times

Sittin' in my Highchair

(Sung to the tune of "Shortenin' Bread")

WORDS

Sittin' in my highchair
My chair, highchair
Sittin' in my highchair
Bangin' my spoon

Sittin' in my highchair
My chair, highchair
Sittin' in my highchair
Bangin' my spoon

Bring on the jelly
Bring on the bread
Somebody get this baby fed

Bring on the carrots
Bring on the peas
Somebody feed this baby please

Repeat entire song but end with
"Somebody give this baby a
squeeze"
(instead of "feed this baby please.")

ACTIONS

Bounce to rhythm while holding baby's arms to the sides.

Move arms up & down as if "banging spoon"

Repeat

Bring one arm into chest
Bring other arm into chest
Tap hands in rhythm on chest

Repeat

Give baby a big hug!

OPEN, SHUT THEM

WORDS

Open, shut them
 Open, shut them
 Give a little clap, clap, clap
 Open, shut them
 Open, shut them
 Lay them in your lap, lap, lap
 Creep them, creep them
 Slowly creep them
 Right up to your chin, chin, chin
 Open up your little mouth but....
 Do not let them in!!!

ACTIONS

Open arms, cross arms in front of body
 Open arms, cross arms in front of body
 Clap to the melody
 Open arms, cross arms in front of body
 Open arms, cross arms in front of body
 Lay in lap and tap to the melody
 Creep fingers slowly up baby's body

 Circle fingers around mouth
 Run hands down body as if running away.

10 LITTLE HORSES

WORDS

10 little horses, galloped into town.
 5 were black and
 5 were brown.
 They galloped up and
 They galloped down
 And they galloped and
 They galloped right out of town.
 WHERE ARE THOSE HORSES?
 HERE THEY ARE!!!!

ACTIONS

"Gallop" hands on thighs.
 Show one hand
 Show the other hand
 "Gallop" hands up body
 "Gallop" hands down body.
 "Gallop" hands around body and behind back.
 Continue hiding hands behind back.

 Show hands!!!!

ITSY BITSY SPIDER

WORDS

The itsy bitsy spider
 Went up the waterspout.
 Down came the rain and
 Washed the spider out.
 Out came the sun and
 Dried up all the rain.
 Then the itsy bitsy spider
 Went up the spout again.

ACTIONS

Stretch your baby's arms starting low moving high, as if climbing.
 Move your baby's arms starting high moving low, as if raining.
 Swish your baby's arms open & close & open.
 Stretch your baby's arms low, to sides, & up.
 Stretch your baby's arms high, to sides, & low.
 Repeat first movement.

Variation: Instead of moving your baby's arms, move the legs. This is a great song for changing time!

THE WHEELS ON THE BUS

To make this traditional song more fun, exciting, and stimulating, “color” the words. For example, when singing about the wheels, make your words come out like the big, round, black wheels of the bus. Examples are given below of the imagery to use after each verse. For even more variety, create your own imagery. Sing as if “the wheels are going flat,” “the wheels are very tiny,” “someone put race car wheels on our bus!”

WORDS

**The wheels on the bus go round and round!
Round and round! Round and round!
The wheels on the bus go round and round!
All through the town!**

Rain . . . pitter patter pitter patter

Wipers . . . swish swish swish

Horn . . . honk honk honk

Doors . . . open and shut

Money . . . clink clink clink

Driver . . . “Please move on back.”

People . . . up and down

Radio . . . la la la

Blinkers . . . blink blink blink

Engine . . . vroom vroom vroom

**Brakes . . . stop stop stop
Parents/Teachers . . . I love you & Bye bye bye!**

IMAGERY AND MOTIONS

BIG BLACK ROUND WHEELS!
Roll baby’s hands around forwards the 1st and backwards the 2nd time.
Circle arms all around on last sentence.

SOFT RAIN SOUNDS
Tap lightly on baby anywhere.

WET WIPER SOUNDS
Baby’s arms back and forth like wipers.

HONK LOUDLY! IT’S A BUS!!!!
Push baby’s tummy in!

SAY “OPEN” WIDE OPEN AND “SHUT” SOFT AND CLOSED. Arms open and shut.

MAKE VOICE SOUND LIKE A COIN DROPPING.
Make motion of dropping coin in change box..

SOUND LIKE A BUS DRIVER. JUST CHANGE YOUR VOICE. Motion to move back.

“UP” VOICE HIGH. “DOWN” VOICE LOW.
Bounce baby up and down.

BOOGIE DOWN.
Boogie down and clap.

SOUND LIKE A BLINKER.
Alternate open and shut arms.

LOUD!
Turn wheel or key.

SCREECHING ABRUPT SOUND. Pull baby back and step on gas.
SAY IT WITH LOVE! Hug and wave bye bye.

Fun with Food

PAT-A-CAKE

Words

Pat-a-cake, pat-a-cake, baker's man,
Bake me a cake as fast as you can.
Roll it and pat it and mark it with a B
And put it in the oven for baby and me.

Actions

Clap baby's hands together
Clap baby's hands on lap
Roll hands, pat lap, make the letter "b"
Clap, clap, tap baby's chest 2 times

I'M A LITTLE TEAPOT

Words

I'm a little teapot, short and stout.
Here is my handle. Here is my spout.
When I get all steamed up, watch me shout,
"Tip me over and pour me out!"

I'm a clever teapot, it is true.
Here's an example of what I can do.
I can change my handle and change my spout.
Just tip me over and pour me out.

Actions

Sway side to side with baby
Put baby's hand on hip, other hand out
Bounce up and down on lap
Tilt baby sideways as if pouring

Sway side to side with baby
Put baby's hand on hip, other hand out
Bounce up and down on lap
Tilt baby sideways as if pouring

I'M A LITTLE BABY

(Sung to the tune of "I'm a Little Teapot")

Words

I'm a little baby cute and sweet.
Here are my hands and here are my feet.
When I get all steamed up, here's what you do –
Just give me a hug and say, "I love you!"

Actions

Sway side to side with baby
Wiggle baby's hands then wiggle baby's feet
Wiggle baby's whole body
Give a hug and say, "I love you!"

Songs of the Sky

You are my Sunshine

Words

You are my sunshine. My only sunshine.
 You make me happy when skies are gray.
 You'll always know dear,
 How much I love you!
 I love you more and more every day!

Actions

Rock with baby sitting in your lap.
 Stretch baby's arms up high!
 Cross baby's right arm over chest. Keep there.
 Cross baby's left arm over chest.
 While arms are crossed, hug and rock baby.

* Last line is Tina's version of this traditional song.

The Storm Song

(Sung to the tune of "Twinkle Twinkle")

Words

Thunder thunder loud and strong!
 Lightning streaks so bright and long.
 Raindrops falling on your knee.
 Rain on you and rain on me!
 Thunder thunder loud and strong!
 Lightning streaks so bright and long

Actions

Pat floor loud and fast.
 Make 4 zig zags in the air alternating hands
 Lightly tap knees to simulate raindrops.
 Lightly tap baby, then lightly tap yourself.
 Repeat above thunder motion.
 Repeat above lightning motion.

Way Up High in the Sky so Black

(Sung to the tune of "Twinkle Twinkle")

Words

Way up high in the sky so black
 I looked at the moon and the moon looked back
 He winked his eye as I waved good night
 And I pulled my covers up around me tight.
 He winked his eye as I waved good night
 And I pulled my covers up around me tight.

Actions

Hold arms in a circle above head.
 Sway 4 times.
 Wink eye then wave.
 Mime pulling covers up from toes to chin.
 Repeat wink and wave.
 Repeat covers pulling up motion.

All the Fish are Swimming in the Water

Words

All the fish are swimming in the water
Swimming in the water
Swimming in the water
All the fish are swimming in the water
Bubble, bubble, bubble, bubble,
SPLASH!!!!

Actions

Hands together, fingertips pointed forward
Keep hands and fingers together,
Wiggle/curve in swimming motion

Wiggle fingers as you slowly raise your hands
“Splash” hands down flat on floor or lap

Other water creatures may include (but are not limited to) crabs, dolphins, people, dogs, mermaids, divers, sharks, swordfish, ducks, sea horses, seaweed, clams, etc.

Hurry, Hurry Drive That Firetruck

Words

Hurry, hurry drive that fire truck,
Hurry, hurry drive that fire truck,
Hurry, hurry drive that fire truck,
Ding, ding, ding, ding, ding.

Hurry, hurry turn that corner
Hurry, hurry turn that corner
Hurry, hurry turn that corner
Ding, ding, ding, ding, ding.

Hurry, hurry climb that ladder
Hurry, hurry climb that ladder
Hurry, hurry climb that ladder
Ding, ding, ding, ding, ding.

Hurry, hurry spray that water
Hurry, hurry spray that water
Hurry, hurry spray that water
Ding, ding, ding, ding, ding.

Hurry, hurry climb down the ladder
Hurry, hurry climb down the ladder
Hurry, hurry climb down the ladder
Ding, ding, ding, ding, ding.

Hooray! Hooray! We put out the fire!
Hooray! Hooray! We put out the fire!
Hooray! Hooray! We put out the fire!
Ding, Ding, Ding, Ding, DING!!!!

Actions

Sit with legs outstretched in front
Hold onto steering wheel
Drive and turn wheel side to side
Ring bell 4 times

Seated and driving position
Turn wheel and lean body
Turn and lean opposite direction
Ring bell 4 times

Arms alternate up and down
Climb UP the ladder
Repeat action
Ring bell 4 times

Hold water hose with both hands
Spray water side to side
Repeat action
Ring bell 4 times

Arms alternate down and up
Climb DOWN the ladder
Repeat action
Ring bell 4 times

Clap hands in CELEBRATION!!!
Repeat action
Repeat action
Ring bell 4 times